Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Elm Hill School

	ELA[1] AMO:	ELA N:[2]	ELA[3] Index:	ELA[3] LCB:	MATH[1] AMO:	MATH[2] N:	MATH Index:	MATH[3] LCB:	Total[4] Students:	Participation Rate:	Academic Indicator N:	Academic[5] Indicator:	Indicator[6] CB:
All Students	385	87	380	349	314	45	353	265	93	100%	42	12%	0%
No Free/Reduced Lunch or Milk	385	60	418	342	314	28	411	252	64	100%	31	3%	0%
Free/Reduced Lunch or Milk	385	27	298	321	314	17	259	234	29	100%	11	36%	3%
Without Disability	385	75	410	346	314	40	371	262	80	100%	*	6%	*
With Disability	385	12	196	289	314	*	*	*	13	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	85	384	349	314	44	356	264	*	100%	*	12%	*
Not English Language Learner	385	87	380	349	314	45	353	265	93	100%	42	12%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound